

Quarterly Report on Gender Mainstreaming Activities

On 8th May 2026, a gender training was organised for 15 School Improvement Support Officers (SISOs). The session focused on the relationship between gender and child labour, highlighting how gender norms and stereotypes influence the experiences of boys and girls. Participants were also taken through practical strategies for mainstreaming gender into school-based child protection interventions.

On 28th May 2026, a gender sensitization program was conducted for pupils and staff of Andoe Basic School B. Discussions centered on basic gender concepts and terminologies, gender equality, respect for the rights of boys and girls, and the importance of promoting female leadership in schools. Participants were encouraged to challenge harmful gender stereotypes and support an inclusive school environment where every child has equal opportunities to participate and succeed.

On 4th June 2026, a gender training was held for 40 Community Child Protection Committee (CCPC) members from Nyankumasi Ahenkro, Andoe, Kwafokrom and Tumfokro. The training covered key gender terminologies and examined the influence of gender issues on child protection within communities. Participants discussed practical approaches to addressing gender-related issues and strengthening community-based child protection mechanisms.

Key Achievements

- * Gender sensitization activities were successfully conducted for School Improvement Support Officers, pupils and staff of Andoe Basic School B, and Community Child Protection Committee members.
- * Participants demonstrated improved understanding of gender concepts, gender equality, and the relationship between gender and child protection.
- * Awareness was created on promoting female leadership and integrating gender considerations into school and community child protection activities.

Challenges

- * Inadequate logistical support and training materials affected the smooth implementation of some activities.
- * Some participants required additional explanations due to varying levels of understanding of gender concepts.

Recommendations

- * Organize periodic refresher training for SISOs, CCPC members and schools to reinforce gender-responsive child protection practices.
- * Intensify community and school awareness campaigns on gender equality and child protection to sustain the knowledge gained during the training sessions.

Conclusion

The gender mainstreaming activities undertaken during the quarter enhanced the knowledge and capacity of key stakeholders to address gender issues within schools and communities. The training sessions are expected to contribute to more gender-responsive child protection interventions and promote equal opportunities for boys and girls across the district.